

Welcome to Fifth Grade!

Mrs. Beckwith

Mrs. Kusbel

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Technology in School

- Fifth grade uses the iPad as a learning tool in both classrooms
- Students take the iPad from class to class to have access to various subject materials and assignments
- Tests will be completed on the iPad (when students have returned there may be some tests on paper)
- You must log-on to Schoology with your student to review a test after it has been graded (they know how to do this)

Technology at Home

- Students should bring their iPad home each night and charge it regularly. When students return to school, they will not have the ability to charge their ipads.
- They will need:
 - Schoology – to complete homework assignments, finish classwork, read texts/notes
 - IXL – weekly practice time; sometimes this can be done in class
 - Email – to be used for school related communication with teachers or maybe a peer; system will not allow any communication outside the @saintjohnxxiii extension

Homework Policy

- Do it
- Do it on time
- Do it to the best of your ability
- Ask questions as needed
- Per Diocesan policy students can expect to have around an hour of homework per night.
- Don't forget it, as late work will have 20% deducted from the graded score

Webpages 5A & 5B

- These are a necessary resource for both students and parents
- What to find:
 - Daily classwork
 - Daily homework
 - Preview of the week, including test and long-term assignment dates
 - Homeroom parent and other office communications posted
- Please be sure to consult our webpages when absences arise so your student has an expectation of what was missed

Absences (early work requests)

- When a student is absent, there will be 2 days given for every day of absence to complete the missed work
- Work will initially be marked in Renweb as **incomplete/missing/absent**
- It is the student's responsibility to see **both** teachers following their absence to discuss missed/make-up work **AND** turn the work in on time
- This holds true for tests as well
- If the assignment is not made up within a two-week time period, the assignment grade will be changed from "A", "M", "I", to a 1. This indicates the assignment cannot be made up for credit.

Religion

- Our religion series is titled *Credo: I Believe*
- This text provides 4 basic sections:
 - The Creed
 - The Sacraments
 - The Moral Life
 - Prayer

Doctrine = Comprehensive
look at our Catholic Faith.

Scripture = Bible

Background, the Reading of the Word
of God,

Understanding the word of God.

Liturgical Season: Advent

And Christmas, Lent,

Triduum, Easter

Religion

- Lessons are presented so that we will focus on one chapter each week
 - Quizzes will be on Fridays
- We attend Adoration weekly (times may vary when students return)
 - 5A Friday at 10:00 a.m.
 - 5B Wednesday at 2:00 p.m.

Math

- Our math series, Math in Focus Singapore Math, is aligned with diocesan standards.
- We had great success with the flow of this text last year, approaching concepts in the first half of the year, revisiting and building on those concepts in the second half of the year.
- The program is well-balanced, offering vocabulary, building conceptual understanding, and developing fluency, problem solving, and reasoning skills.

Math

1. Make sense of problems and *persevere* in solving them.
2. We will cover all 15 chapters in the text.
3. Students will be quizzed once or twice prior to chapter assessment to measure progress.
4. Use appropriate operations strategically with the goal of gaining confidence.
5. Students will be using IXL to strengthen math concepts and fact fluency.
6. Attend to *precision*.
7. Show your work!

Language Arts

- Provides opportunities for students to practice their reading, writing, and comprehension skills
- Through a variety of activities, they will be given assignments that reinforce specific concepts in Language Arts.

Language Arts

- Literature
 - Novel Studies & A Variety of Children's Books – Midnight Magic by Avi, Maniac Magee by Jerry Spinelli, and Lion, Witch and Wardrobe by T.S. Lewis
- Grammar
- Spelling
 - weekly lessons, practice work, and quizzes; spelling is assigned on Thursdays and tested on the following Wednesday every week
- Writing – in-class work to include
 - Journal writing prompts
 - Six traits lessons/writing process

Science

- Scientific Method
- Structures and Properties of Matter
- Matter and Energy in Organisms and Ecosystems
- Earth Systems
- Space Systems: Stars and the Solar System

Social Studies

- Social Studies allows students the opportunity to make connections to the past and relate them to the present and future. The fifth grade will begin with early American peoples transitioning through early Westward Expansion.
- The standards stipulate the following strands of study for Social Studies: Social Justice and Catholic Identity, History Geography, Government and Economics.
- With the Macmillan/McGraw-Hill text “Our Nation”, we will be interweaving these strands as we delve into the following topics; Early Americans, The Age of Exploration, Settling North America, Life in the Colonies, The American Revolution, and Growth of a New Nation

Homework FAQs

- **Why is homework given?**

- Practice and review skills
- Prepares for upcoming lessons
- Apply skills to new situations
- Develop life-long learner skill

- **How much homework will my child have each night?**

- 30-60 minutes
- Classwork may become homework when it is not completed in class

Homework FAQs

- **What happens if a student does not complete the homework?**
 - All missing work is initially entered as “Incomplete” and receives a zero
 - Late work can be turned in the next day for a 20% reduction to their score
 - After a two-week period, if the assignment is not turned in, it will be changed to a “1” in Renweb. That means the assignment cannot be turned in for credit
 - Habitually late homework will require a parent-student-teacher conference to discuss strategies to put the student back on course
- **No-Name work** will be given an opportunity for the owner to claim it. The grade will be reduced 10% once claimed, otherwise a student will receive a zero for missing work

Homework FAQs

- **How can Mom or Dad help their children achieve homework success?**

- Support the value of completing homework well by creating an environment, which is conducive to studying
- Don't excuse your child from completing homework unless it is absolutely necessary
- Act as a coach; encourage, support, and direct
- There will always be times when a student/parent is confused on an assignment. The best advice is to send the teacher an email stating the student is having difficulty. The teacher(s) will take time the next day to clarify the assignment.

Homework FAQs

- **What if the parent does not understand the assignment?**
 - It is the child's responsibility to understand and complete assignments
 - If the parent and/or child are confused about an assignment, the student should ask for clarification the following day
 - Extensions on assignments can be made for such circumstances
 - Please remember to ask for clarification as soon as possible
 - Students are empowered with their email accounts to respectfully ask questions

Textbooks

- Parents, textbooks will be provided to the students online. If you would like your child to have a copy of a social studies or religion textbook, please send a request via email. We will send the book home with your child and collect it at the end of the year.

Live Streaming after September 8th

- Students who are not returning to in person schooling much join our class via live stream.
- This will most likely continue to be a scheduled Google Meet. Unfortunately, recordings will not be provided for these “meets”.
- It is imperative that the students attend live lessons.
- All other expectations remain the same.

WHAT DOES A THESAURUS EAT FOR BREAKFAST?



A SYNONYM ROLL.